

Student Feedback Analysis and Action Taken Report (2020-21)

S. No.	Statement	Analysis	Action Taken
1.	The syllabus covered in the class.	56% students said 100% syllabus was covered: 30% students said upto 84% was covered.	The concerned teachers were directed for prompt action to cover syllabus and were followed up by HoDs
2.	Teachers preparation for class delivering online lecture	51% said thorough preparation and 50% said satisfactory.	The teachers were appreciated for their efforts and were motivated for future action
3.	Communicate in online mode.	67% found always effective, 16% found sometimes effective and 12% found satisfactory.	All the respective Deans and HoDs along with IT Department were asked to take measures for the same. After follow up it was found about connectivity issues at the students' home town.
4.	Teacher's approach to teaching.	53% found teaching approach excellent, 30% found very good	The teachers were appreciated and motivated to keep up the same sprit
5.	How fair are the teachers during the internal evaluation process?	61% responded as teachers being always fair, 27% found usually fair	Moderation committees of respective departments randomly checked the answer sheets to ensure fair evaluation
6.	Was your performance for given assignments discussed with you?	61% agreed that every time it was discussed, 25% said it was usually discussed	All the teachers were advised to always share the performance with concerned student and follow up for same will be taken by Dean Academics, Director IQAC and Vice Chancellor randomly visiting the departments
7.	Your Department takes active interest in promoting internship, placements, student exchange, field visit opportunities for students.	61% students said department regularly takes active interest, 17% said often take active interest	The placement coordinator of respective departments were asked to initiate internship and field visit activities at department level.
8.	The teaching process of the Department facilitates in understanding the concepts, developing thinking ability and application of the same.	42% responded that the department significantly, 38% found department facilitating very well.	The respective departments were guided to schedule conceptual classes in pre-placement activities.
9.	The teaching process of the Department facilitates in developing the ability to communicate professionally and work in teams	50% said significantly and 50% respond very well.	The teachers were appreciated and keep focusing on communication skill activities.

10.	The Department provides multiple opportunities to learn and grow.	50% strongly agree and 32% agree that department provides multiple opportunities.	The concerned departments were suggested to plan along with students for their learning and growth
11.	Teachers discuss with you regularly about your course outcomes and program outcomes	62% responded the discussion about PO and CO regularly takes place, 24% said usually discussed and 9% said occasionally discussed.	The teacher were suggested to help every student have clarity of COs and POs
12.	Your mentor takes a necessary follow-up with an assigned task to you.	63% responded that mentor every time takes necessary follow-up and 23% said usually taken by the mentor.	The teachers were appreciated for their role as mentors and do not miss any of the opportunity to follow up with their mentees
13.	The class teachers illustrate the concepts through examples and applications.	65% agreed that every time the class teacher illustrate the concept and 22% said usually done.	As the classes were conducted online so to add more illustration and examples for understanding of concepts
14.	The teachers identify your strengths and encourage you with providing the right level of challenges.	60% fully agreed that their teacher identifies the strength and encourage them, 23% reasonably agreed.	The teacher were suggested to
15.	Teachers are able to identify your weaknesses and help you to overcome them.	62% fully agreed, 19% said usually identify and help and 9% said sometimes they identify and help.	The teachers as respective mentors were suggested to help students work on their weaknesses
16.	The Department and teachers organize co-curricular activities and ensure participation of each student.	58% said that to a great extent the department organized co-curricular activities, 26% said moderately the department organizes activities.	Due to online classes it was comparatively difficult to engage all students in co-curricular activities.....
17.	Teachers encourage you to participate in extracurricular activities even during online classes.	56% strongly agreed and 27% agreed the teacher encourage them to participate in extracurricular activities even during the only classes	The student participation in extracurricular activities was good and teachers were suggested to encourage students for participation to break monotony of classes
18.	Efforts are made by the Department / teachers to inculcate soft skills and employability skills to make you ready for the world of work.	58% students said that efforts are made to great extent, 26% said moderate efforts are made.	The teachers were suggested to put emphasis on soft skill development sessions both internally and externally organized
19.	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	47% students that more than 90% of teacher use ICT tools, 26% said 72-89% used ICT tools, 13% said more than 60% teacher use ICT tools.	The feedback was satisfactory and teacher were appreciated to be quick in adapting the use of ICT tools.
20.	The overall quality of teaching-learning process in your Department	54% responded that quality of Teaching-Learning process in their department is excellent, 29% said very good, 12% said fair quality.	It was discussed with the respective departments receiving response of fair quality to ensure the quality teaching learning.