

A copy of Resolution No. 32.21.2 passed by the Board of Management, Jagan Nath University, Jaipur held on October 12, 2017

**Resolution No. 32.21.2:** The Board considered and approved the feedback analysis report forwarded by the Director IQAC received from the students and various stakeholders for the academic session 2016-17. The members appreciated this practice of the University for the all round development in its all processes. Some grey areas were identified and unanimously agreed to work more effectively to overcome with the problems in the ensuing semester (**Annexure 32.21.2**).

For and on Behalf of Board of Management Jagan Nath University, Jaipur

(Tanmay Pattanayak) Member Secretary Board of Management

Certified True Copy

Jagan Nath University, Jaipur



# Feedback Analysis & Action Taken Reports

2016-2017

Forwarded for Necessary Action

Down

Registrar Jagan Nath University Jaipur

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## STUDENT FEEDBACK ANALYSIS AND ACTION TAKEN REPORT (2016-2017)

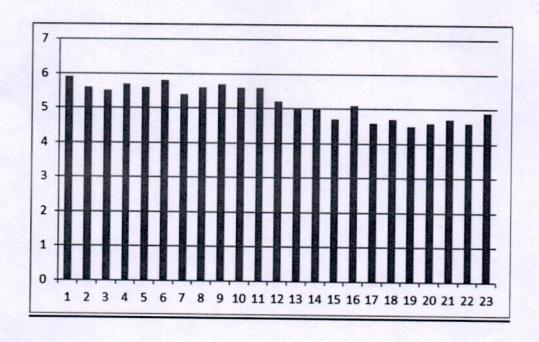
| 6         | 5         | 4    | 3    | 2    | 1         |
|-----------|-----------|------|------|------|-----------|
| Excellent | Very Good | Good | Fair | Poor | Very Poor |

|             | Criterion   | Rating |
|-------------|---|--------|
|             | Faculty   |        |
| 1           | Knowledge   | 5.9    |
| 2           | Communication Skills Skill                            | 5.6    |
| 3           | Giving Assignments                                    | 5.5    |
| 4           | Interactive Approach                                  | 5.7    |
| 5           | Control over the class                                | 5.6    |
| 6           | Overall Rating  | 5.8    |
| CANAL STATE | Coordinator   |        |
| 7           | Interaction   | 5.4    |
| 8           | Cooperation   | 5.6    |
| 9           | Control of Students                                   | 5.7    |
| 10          | Query Handling  | 5.6    |
| 11          | Behavior  | 5.6    |
|             | Overall Facilities                                    |        |
| 12          | Academic, Infrastructure, Co Curricular of University | 5.2    |
|             | Library   |        |



| 13 | . Subjects & Books Availability          | 5.0 |
|----|--|-----|
| 14 | Reference books availability             | 5.0 |
| 15 | Library Timings                          | 4.7 |
|    | Computer Lab                             |     |
| 16 | Proper functioning of PCs                | 5.1 |
| 17 | Speed of Internet                        | 4.6 |
|    | Infrastructure                           |     |
| 18 | Cleanliness of the class room            | 4.7 |
| 19 | Cleanliness of toilets                   | 4.5 |
|    | Canteen                                  |     |
| 20 | Quality of food at canteen               | 4.6 |
| 21 | Variety of food available in the canteen | 4.7 |
|    | Co-Curricular Activities                 |     |
| 22 | Sports                                   | 4.6 |
| 23 | Cultural Activities                      | 4.9 |





| S.No. | FEEDBACK  | ACTION TAKEN  |
|-------|---|---|
| 1     | Newer editions of books of Indian authors need to be purchased for the library. | Librarian was advised for making Indian<br>Author books available from renowned<br>publications.                |
| 2     | Transportation facility should be improved                                      | Transport in charge was instructed to resolve the issues. Some more pickup point were made to solve the problem |
| 4     | Some clubs should be started for developing domain skills/habbits               | Book club was stated on students request in the University  |
| 5     | Library should enhance its collection of databases.                             | The library has signed up for online databases to improve the collection of case studies.                       |

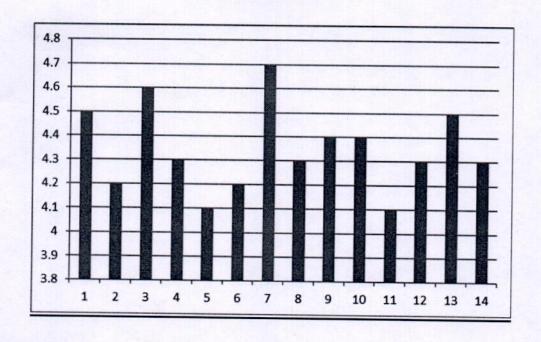


## TEACHER FEEDBACK ANALYSIS AND ACTION TAKEN REPORT (2016-2017)

| 5              | 4     | 3                          | 2        | 1                 |
|----------------|-------|----------------------------|----------|-------------------|
| Strongly agree | Agree | Neither agree nor disagree | Disagree | Strongly Disagree |

|     | Criterion  | Rating |
|-----|--|--------|
| 1.  | Syllabus is suitable to the course.  | 4.5    |
| 2.  | Aims and objectives of the syllabi are well defined and clear to teachers and students.  | 4.2    |
| 3.  | The course/syllabus has good balance between theory and application.   | 4.6    |
| 4.  | Sufficient number of prescribed books are available in the Library   | 4.3    |
| 5.  | Infrastructural facilities, such as teacher's rooms, class rooms, reading rooms and toilets are available in the Department.     | 4.1    |
| 6.  | Tests and examinations are conducted well in time with proper coverage of all units in the syllabus                              | 4.2    |
| 7.  | I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.                                       | 4.7    |
| 8.  | I have the freedom to adopt new techniques/strategies of teaching for learners' participation.                                   | 4.3    |
| 9.  | The environment in the department is conducive to teaching and research.   | 4.4    |
| 10. | The administration is teacher friendly.  | 4.4    |
| 11. | The University provides adequate and smooth support for projects and research facilities.  | 4.1    |
| 12. | The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.           | 4.3    |
| 13. | Provisions for professional development are non-discriminatory and fair.   | 4.5    |
| 14. | University provides adequate facility to staff i.e. canteen, ATM, stationary and photocopier outlet, basic health care unit etc. | 4.3    |





| S. No. | FEEDBACK   | ACTION TAKEN   |
|--------|--|--|
| 1      | Teachers should be provided training for new teaching methodologies.   | IQAC has been informed and will plan FDPs accordingly.             |
| 2      | More research facilities should be added for teachers.   | Noted and conveyed to IQAC and Vice Chancellor for further action. |
| 3      | The timing of stationary shop in the University should be increased for fulfilling the needs of residential staff. | Noted for further action.  |



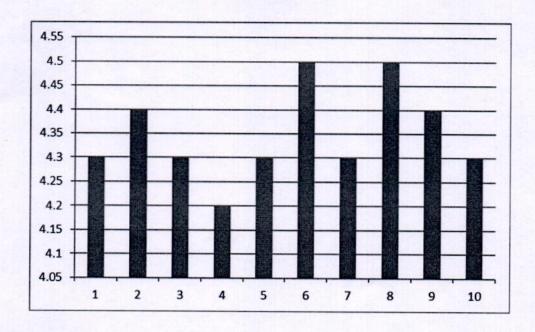
#### ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

(2016-2017)

| 5      | 4                 | 3         | 2      | 1     |
|--------|-------------------|-----------|--------|-------|
| Always | Most of the times | Sometimes | Rarely | Never |

| S. No. | Criterion   | Rating |
|--------|---|--------|
| 1.     | Do you feel proud to be associated with Jagannath University as an Alumni?  | 4.3    |
| 2.     | Education imparted at Jagannath University is useful and relevant in your present job   | 4.4    |
| 3.     | University is having adequate infrastructure i.e. laboratories, equipment, library etc. for relevant academic exposure and experiences. | 4.3    |
| 4.     | University/Department organizes various kind of activities for overall development of students and make them employment ready.          | 4.2    |
| 5.     | Did you get Faculty members' support and facilitation for academic and overall development  | 4.3    |
| 6.     | Has the TP Cell provided adequate On Campus and Off Campus placement opportunities?   | 4.5    |
| 7.     | University/Department handles student's grievance properly.   | 4.3    |
| 8.     | Is University providing good services as Alumni after passing out?  | 4.5    |
| 9.     | Are you willing to contribute in the development of the University/Faculty?   | 4.4    |
| 10.    | Do you receive regular updates from the University through Mails/Calls/SMS etc.?  | 4.3    |





| S.No. | FEEDBACK   | ACTION TAKEN  |
|-------|--|---|
| 1     | Incorporate Alumni Suggestion while review of curriculum to cater the needs of the Job market. | Suggestions by the Alumni were considered and they were included in important decision making process; alumni were invited to give talks to the students. |
| 2     | Training program may be organized to improve the placement opportunities.                      | Intensive training programs are organized for final year students on regular basis throughout the year.   |
| 3     | Bridge the Gap Between Industry<br>Standards/ current global scenario                          | Various Expert sessions as per the requirement of faculty on recent trends are considered   |
| 4     | On-line updates regarding important notifications to be taken care.                            | The University website is functional from its inception and provides updated information on all events and activities.                                    |



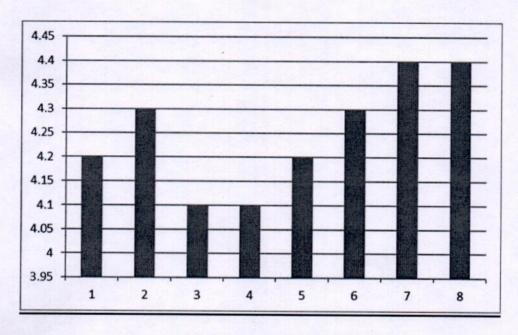
#### PARENTS FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

(2016-2017)

| 5         | 4         | 3    | 2    | 1    |
|-----------|-----------|------|------|------|
| Excellent | Very Good | Good | Fair | Poor |

| S. No. | Criterion   | Rating |
|--------|---|--------|
| 1.     | Infrastructural facilities such as library laboratories workshops, Hostel and other campus facilities.                                | 4.2    |
| 2.     | Quality of academic resource i.e. teaching faculty, course material etc.  | 4.3    |
| 3.     | Encouragement to your ward for participation in various co-<br>curricular activities (say seminar, conference, guest lecturers etc ). | 4.1    |
| 4.     | Placement activities of the institute.  | 4.1    |
| 5.     | Encouragement towards extracurricular activities (sports etc.)  | 4.2    |
| 6.     | Overall personality development of your son/daughter during their stay in university.   | 4.3    |
| 7.     | Do you recommended Jagannath University as an institute of your choice for admission to your friends, relatives etc.                  | 4.4    |
| 8.     | Any other suggestions for improving the institute towards making it an institute of excellence  | 44     |





| S.No. | FEEDBACK   | ACTION TAKEN  |  |  |
|-------|--|---|--|--|
| 1     | At present there is only single round bus service at 4:00 P.M., it would be better to have another round of bus at about 7.00 P.M. for students who go late because of their lab work.                                     | Noted and conveyed for necessary action.  |  |  |
| 2     | Visits to educational institutions should be enhanced; introduce more activities like summer schools, winter schools, hands-on workshops or training courses of short duration (certified) to increase students' exposure. | Educational trips/ excursions have already been introduced in the departments as per the curriculum. Besides this, the Department organizes monthly lectures by renowned scientists, conferences and symposia |  |  |
| 3     | University should maintained green<br>and eco - friendly and differently able<br>- friendly campus   | versity should maintained green eco - friendly and differently able The surrounding periphery of the department has green -lush greenery. T   |  |  |

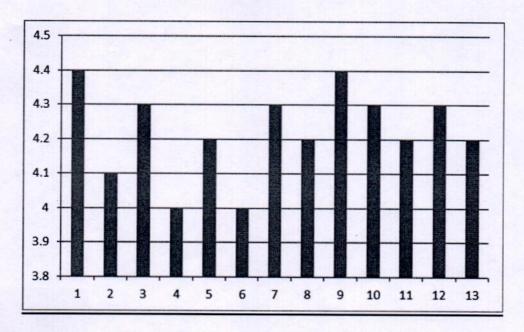


### EMPOLYER FEEDBACK ANALYSIS AND ACTION TAKEN REPORT (2016-2017)

| 5         | 4         | 3    | 2    | 1    |
|-----------|-----------|------|------|------|
| Excellent | Very Good | Good | Fair | Poor |

| S. No. | Criterion   | Rating |  |  |  |
|--------|---|--------|--|--|--|
|        | Feedback about Students   |        |  |  |  |
| 1      | Our curriculum with respect to industry   | 4.4    |  |  |  |
| 2      | General Knowledge & Awareness of students   | 4.1    |  |  |  |
| 3      | Knowledge application of students   | 4.3    |  |  |  |
| 4      | Communication Skills of Students  | 4.0    |  |  |  |
| 5      | Our student with respect to technical skills  | 4.2    |  |  |  |
| 6      | Moral and Ethical Values of the students  | 4.0    |  |  |  |
|        | Feedback about Curriculum& Teaching   |        |  |  |  |
| 7      | Curriculum with respect to the Industry/Businesses                                      | 4.3    |  |  |  |
| 8      | Our student with respect to being open to new ideas and learning new technologies       | 4.2    |  |  |  |
| 9      | Our students with respect to work   | 4.4    |  |  |  |
|        | Feedback about University   |        |  |  |  |
| 10     | Infrastructure  | 4.3    |  |  |  |
| 11     | Hospitality   | 4.2    |  |  |  |
| 12     | Interaction with Staff and Faculty members  | 4.3    |  |  |  |
| 13     | Were you happy with the support you received from the University during placement drive | 4.2    |  |  |  |





| S.No. | FEEDBACK  | ACTION TAKEN  |
|-------|---|---|
| 1     | Some candidates lack technical IT skills  | Noted and discussed with Training and Placement Cell            |
| 2     | Student need to work on English language to deal with international clients   | Noted and shared with IQAC and TP Cell                          |
| 3     | Students to practice more on coding   | Noted and shared with respective department for further action. |
| 4     | Students to be sent for internships in<br>the industry they want to make career<br>in, else they are not able to perform as<br>desired. | Noted and shared with TPO and concerned departments.            |