

## The Annual Quality Assurance Report (AQAR) of the IQAC

### Part – A

AQAR for the year

2017-18

#### I. Details of the Institution

1.1 Name of the Institution

Jagannath University, Jaipur

1.2 Address Line 1

Jagannath University

Address Line 2

NH-12, Chaksu Bypass, Tonk Road

City/Town

Jaipur

State

Rajasthan

Pin Code

303901

Institution e-mail address

info@jagannathuniversity.org

Contact Nos.

0141 3020506 (Registrar)

Name of the Head of the Institution:

Prof. (Dr.) V.K. Agrawal  
Vice Chancellor

Tel. No. with STD Code:

0141 3020500/3020555

Mobile:

9785000712

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHC0GN 18879)

OR

1.4 NAAC Executive Committee No. & Date:  
 (For Example EC/32/A&A/143 dated 3-5-2004.  
 This EC no. is available in the right corner- bottom  
 of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B	2.35	2015	2020

1.7 Date of Establishment of IQAC: DD/MM/YYYY

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR \_\_\_\_\_ (01/02/2017)
- ii. AQAR \_\_\_\_\_ (02/06/2018)

1.9 Institutional Status

University **Private**

Affiliated College **NA**

Constituent College **NA**

Autonomous college of UGC **NA**

Regulatory Agency approved Institution **Yes (UGC, BCI, COA, NCTE, UGC-DEB)**

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution **Co-education**

**Rural**

Financial Status **Totally Self-financing**

1.10 Type of Faculty/Programme

Science/Commerce/Law/TEI(Edu)/Engineering/  
 Management/ Architecture

1.11 Name of the Affiliating University (*for the Colleges*)

NA

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc - **NA**

**2. IQAC Composition and Activities**

2.1 No. of Teachers

07

2.2 No. of Administrative/Technical staff

01

2.3 No. of students

01

2.4 No. of Management representatives

01

2.5 No. of Alumni

01



2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

1. Development programmes -
  - Counselling and mentoring session for students are conducted.
  - Participation is encouraged in workshops, conferences, seminars by faculty members.
  - Encouraged and ensured students to get enrolled in MOOC courses.
  - Field and site visits by students of all courses for practical learning.
2. Participation from stakeholders
  - Vice Chancellor’s interaction with students.
  - Meeting with Alumni to discuss and enhance wholesome education and development.
  - Interaction with Industry Professionals for industry expectations of course curriculum.
3. Fulfilling social responsibilities
  - Remedial classes for weaker students.
  - Blood donation camp
  - Book donation camps
4. Minimizing environmental degradation
  - Decreased use of paper by encouraging communication within the organisation majorly through e-mails and telephone
  - Optimization of existing infrastructure
  - Recycling of Water
  - Tree Plantation

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body **Yes**

Management  YES Syndicate  Any other body

Provide the details of the action taken

The annual report was placed before the Board of Management and the Academic Council in their respective meetings.

Part – B

Criterion – I

**I. Curricular Aspects**

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	10	--	--	
PG	08	--	--	
UG	13	03	--	
PG Diploma	0	--	--	
Advanced Diploma	0	--	--	
Diploma	01	01	--	
Certificate	0	--	--	
Others	01	01	--	
<b>Total</b>	33	05	--	
Interdisciplinary	01	--	--	--
Innovative	--	--	--	--

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options **CBCS**  
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	29
Trimester	
Annual	10

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
(On all aspects)

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

\*Please provide an analysis of the feedback in the Annexure

- Necessary remedial steps are taken based on the feedback received. In case of students, the university has a formal and structured manual system for taking the feedback.
- The feedback from alumni is taken (in informal mode) during alumni meet. Parent's feedback is taken whenever they visit university. Similarly, feedback from the employers is being taken in an informal manner.

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes. Every Faculty conducts their own Board of Studies meetings twice a year. The Board of Studies comprises of industry experts and academicians from institutions

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Faculty of Education  
Bachelor of Vocation  
Crop Cafeteria

**Details -----**

**Criterion – II**

**2. Teaching, Learning and Evaluation**

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
113	74	20	19	--

2.2 No. of permanent faculty with Ph.D.

30

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
29	--	01	--	01	--	--	--	31	--

2.4 No. of Guest and Visiting faculty and Temporary faculty

07

05

0

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	15	13	05
Presented papers	12	10	02
Resource Persons	01	01	02

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- i. Usage of computer aided teaching and learning material. The MOOCs, Coursera and various/tutorials available on the internet are made freely available to students and students have enrolled in various courses from different faculties.
- ii. Presentations/animations/videos are regularly being used apart from regular conventional black board teaching. Students' involvement in learning is realized by means of project work, paper presentations and case studies.
- iii. Field based learning is encouraged through field based student projects. Application by training, industrial visits, tours etc
- iv. Conduct Career Guidance and counselling activities as a part of regular timetable which help students to explore their potentials according to their future career goals and ambitions.
- v. Lectures by experts in various fields helped students develop in their respective fields and prepare accordingly.

2.7 Total No. of actual teaching days during this academic year

184

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- The University examination system is based on philosophy of continuous teaching and evaluation. University follows semester system with Choice Based Credit System as per the guidelines laid by the UGC.
- Setting up of Question papers and evaluation of answer sheets is done by external examiners.
- There is zero tolerance of Unfair Means in examination.
- All the results for end semester exams are announced/declared on website within 30-40 days.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

100%

2.10 Average percentage of attendance of students

75%-80%

2.11 Course/Programme wise distribution of pass percentage:



S.No.	Course	Total Enrolled Students	Total Eligible Students	Division			
				Ist Div. with Distinction	Ist Div.	IInd Div.	Pass
1	B.Tech	114	60	6	30	21	3
2	Diploma in Engineering	7	3	0	0	3	0
3	B.Tech-M.Tech	3	1	1	0	0	0
4	BBA.LLB	15	11	0	3	7	1
5	BA.LLB	16	8	0	4	4	0
6	B.Arch	105	66	0	47	19	0
7	BBA	12	9	1	4	3	1
8	BCA	5	4	0	1	3	0
9	B.Sc. (Ag.)	85	63	14	49	3	0
10	B.Sc. (PCM)	7	4	0	3	1	0
11	MCA	1	0	0	0	0	0
12	MBA	7	7	0	4	3	0
13	M.Tech	64	45	7	25	6	0
14	LLM	88	69	0	63	6	0
15	Ph.D						
<b>Total</b>		<b>529</b>	<b>350</b>	<b>29</b>	<b>233</b>	<b>79</b>	<b>5</b>

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- The students are made aware of the learning outcomes of the academic programmes through the Orientation programmes for each course at the beginning of the session.
- Feedback from students is taken in every 15 days to ensure the line of teaching and learning.
- The feedback is also obtained from the campus interview teams as well as trainers which is communicated to the students along with remedial actions.
- Monitoring of course coverage with respect to the course plan proposed in the beginning of every semester. Teaching & learning process is evaluated not only on the basis of performance of students in midterm/end term examination but also on their performance in co- curricular activities.
- In addition to the above, all Head(s) of departments at the University are required to compile monthly reports which help in taking corrective measures timely.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	--
UGC – Faculty Improvement Programme	--
HRD programmes	04

Orientation programmes	01
Faculty exchange programme	00
Staff training conducted by the university	02
Staff training conducted by other institutions	00
Summer / Winter schools, Workshops, etc.	00
Others	--

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	75	--	01	--
Technical Staff	23	--	--	--

### Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The University encourages inter disciplinary research activities among its various departments and faculties in the following manner:

- All departments have been encouraged to have a research component in the existing curriculum.
- Financial assistance/academic leave was provided for the seminars /workshops to encourage interaction between industry and academia.
- Option of sabbatical is available for all faculties to pursue higher studies.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	01	01
Outlay in Rs. Lakhs	--	--	10 Lakhs	375.56 Lakhs

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	06
Outlay in Rs. Lakhs	--	--	--	14.52 Lakhs

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	23	07	03
Non-Peer Review Journals	07	03	--
e-Journals	05	01	--
Conference proceedings	14	04	01

#### 3.5 Details on Impact factor of publications:

Range  Average

h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--

Minor Projects	--	--	--	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	2018	University	1.79 Lacs	1.79 Lacs
Students research projects <i>(other than compulsory by the University)</i>	--	--	--	--
Any other(Specify)	--	--	--	--
Total			1.79 Lacs	1.79 Lacs

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
 DPE  DBT Scheme/funds

3.9 For colleges - NA Autonomy  CPE  DBT Star Scheme   
 INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	NIL	--		01	--
Sponsoring agencies				Jagannath University	

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total 10 Lacs

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
02	--	--	--	2	--	--

3.18 No. of faculty from the Institution who are Ph. D. Guides 17  
and students registered under them 81

3.19 No. of Ph.D. awarded by faculty from the Institution 27

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF NIL    SRF NIL    Project Fellows NIL    Any other NIL

3.21 No. of students Participated in NSS events:

University level 150    State level --  
National level --    International level --

3.22 No. of students participated in NCC events:

University level --    State level --  
National level --    International level --

3.23 No. of Awards won in NSS:

University level 03    State level --  
National level --    International level --

3.24 No. of Awards won in NCC:

University level	<input type="text"/>	State level	<input type="text"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="8"/>	College forum	<input type="text" value="1"/>
NCC	<input type="text"/>	NSS	<input type="text" value="1"/>
		Any other	<input type="text" value="2"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Under the series of Motivational sessions for staff and students following sessions were organised –

- a. Jagannath University organised a Motivational Sessions on Stress Management for staff and students delivered by Sister Anamika (Brahamkumaris) 11<sup>th</sup> October 2018.
- b. Healing/ Motivational session by "Krishna Guruji on 17<sup>th</sup> March, 2018

As a part of CSR activities

- Organ Donation Awareness program was organised in collaboration with Mohan Foundation, Jaipur Citizen Forum (S.M.S. Hospital) on Dec. 26, 2017
- Blood Donation Camps were organised by joint efforts of staff and students -
  - on 9<sup>th</sup> October 2018
  - on 16<sup>th</sup> September 2017
- "Daan Utsav" 2017 from 3/10/2017 to 7/10/2017
- Swachhata Pakhwada from 1/10/2017 to 15/9/2017
- Tree Plantation and Parinda distribution celebrating Vanmahotsav, August 2017

To inculcate spirit of National pride in national festivals and national symbols, a Flag Hoisting Ceremony was organised at University Campus

- Independence Day celebration on 15<sup>th</sup> August 2018
- Flag Hoisting Ceremony, Republic Day, 26<sup>th</sup> January, 2018

International Yoga Day was celebrated on 21<sup>st</sup> June 2018

To create awareness on physical health following free Medical check up camps were organised -

- Free Medical Check up Camp in Collaboration with Eternal Heart Care Centre (EHCC), Jaipur was organised on 31<sup>st</sup> May 2018

- Eye Checkup Camp in Collaboration with Anand eye Hospital on 8<sup>th</sup> March, 2018
- Free Medical Checkup Camp in Collaboration with Narayana Multispecialty Hospital, Jaipur on 29<sup>th</sup> August, 2017

To sensitize students to the cultural heritage of India, activities like -

- Rajasthan Sthapana Diwas Samaroh was celebrated on 30<sup>th</sup> March, 2018
- Annual Sports and Cultural fest "Spandan" from 20/2/2018 to 24/2/2018
- Diwali Celebration on 14<sup>th</sup> October 2018
- Wall painting by students during Green Jaipur Clean Jaipur initiative by Government of Rajasthan

Celebrating the manifestation of academic efforts of students Convocation 2018 was organised on 10<sup>th</sup> February, 2018

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created (2017-18)	Source of Fund	Total
Campus area	46.43 acres	30 acres	University	76.43
Class rooms	40	40	University	40
Laboratories	40	40	University	40
Seminar Halls	02	02	University	02
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	40	02	University	42
Value of the equipment purchased during the year (Rs. in Lakhs)	345.62 Lacs	14.24 Lacs	University	359.86Lacs
Others	Well (on rent)	1.50 Lacs (yearly)	University	1.50 Lacs

#### 4.2 Computerization of administration and library

<ul style="list-style-type: none"> <li>• Wi-fi facility - Jagan Nath University is a Wi-Fi enabled campus which provides high bandwidth to all the academic blocks and other departments of the University, boosting networking for research and developmental activities in the University by facilitating the students, research scholars and faculty to access the internet even after regular office timing.</li> <li>• LAN Facility - Entire campus is connected with LAN through 1Gbps backbone, service like optical fiber cables, cat6, cat5 cabling with high speed manageable switches. .750 Node connected with 1 Gbps high speed internet connection for 24 hours.</li> <li>• Libman software for ease and monitoring of library activities. Library has been completely computerised enabling students and faculty to access books, journals and reference materials.</li> <li>• Electronic payment of fee is enabled with multiple payment options like EasyPay, Paytm, and banks and an exclusive payment gateway is available for paying fee on University website.</li> <li>• Passport/Visa extension reminders are automated for international students. Administration has been partially computerised as part of the Digitization Programme in University.</li> <li>• Software upgradation was done in the University for workstations.</li> </ul>
--

#### 4.3 Library services:



	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	30031	-	940	-	30971	-
Reference Books	5723	--	115	--	5838	--
e-Books	--					
Journals	Delnet & Manupatra					
e-Journals	150	-	--	-	--	--
Digital Database	Delnet & Manupatra					
CD & Video	769	--	--	--	--	
Others (specify)	--	--	--	--	--	

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	252 PCs (Chaksu Campus) 184PCs (Sitapura Campus)	5 CSLabs (Chaksu Campus) 4 CS Labs (Sitapura Campus)	1 GBS (Through NKN Project) 10 Mbs BSNL Broad band	1 CS Lab (Chaksu Campus) 1 CS Lab (Sitapura Campus)	4 CS Lab (Chaksu Campus) 1 CS Lab (Sitapura Campus)	--	IT Dept.	University enable one more hostel fully Wi-Fi  University establish 2 digital smart class room
Added	--	--	--	--	--	--	--	--
Total	436 Computer -	9 CS Labs	1 .10 GBS	2 Labs	5 Labs	--	IT Dept	--

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- University has taken initiative for Digitization by organising a Seminar on awareness of BHIM App. On 28<sup>th</sup> April, 2018
- 2 fully equipped digital classrooms are functional as part of pilot project for introducing technological aids to learning.
- University ensures adequate computer access to faculty/staff/students
- Training to faculty/staff/students on ICT
- Moving towards paperless office

4.6. Amount spent on maintenance in lakhs :

i) ICT	43.22
ii) Campus Infrastructure and facilities	32.81
iii) Equipments	5.59
iv) Others	0.94
<b>Total :</b>	<b>82.56</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- The IQAC facilitates Orientation sessions for the students to acquaint them with the Vision and Mission of the University and the facilities available in the campus.
- IQAC ensures the students' involvement in intercollegiate events.
- IQAC assists the University in drafting student guide book annually. The information content is disseminated to students at the beginning of every academic year.
- Counseling is provided to students who are academically weak.
- Course Coordinators facilitates and monitor the day to day curricular activities of students.
- The University facilitates students to avail scholarship & other financial assistance from state government, central government and other authorities
- Respective departments keep updating the information on the website on regular basis.
- Various committees are in place for students – Anti-ragging, disciplinary & grievance redressal committee

#### 5.2 Efforts made by the institution for tracking the progression

- All the departments maintain documents, compare and discuss the performance and progress of the students in their exams and other academic activities.
- In some departments - Every student is allotted a mentor. Mentors offers academic counselling to students, recommend them for remedial coaching, if necessary, and also meet/communicate with parents of their mentees to update them on their progress.
- Each department monitors students' attendance on a monthly basis.
- Open house meetings with the hostel students, day scholars are held periodically. In these meetings the students express their views and discuss the problems in an informal atmosphere.
- Continual assessment of curriculum delivery is done throughout the semester vide assignments, internal class tests, mid semester examinations etc.

5.3 (a) Total Number of students

UG	PG	Ph.D.	Others
1643	225	206	0

(b) No. of students outside the state

831

(c) No. of international students

07

Men	No	%	Women	No	%
	1597	76.93%		479	23.07%

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
154	52	70	146	0	422	307	36	61	184	0	585

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Training on aptitude/technical skills/soft skills with special focus on communication aspects is provided by in-house faculty and guest faculty from both academia and industry
- Classes of General knowledge/current affairs/reasoning/English have been conducted for preparation of competitive exams
- Mentors are appointed for students to provide career counselling and guidelines for future growth

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
IAS/IPS etc  State PSC  UPSC  Others

5.6 Details of student counselling and career guidance

- Students are provided training to write their CVs to improve their chances of getting recruited. Study skills workshops are organised for students.
- Industry and Academic experts are invited for guest lectures.
- Leading legal firms are invited by Training & Placement Cell where eligible students are facilitated to understand the requirements of a career prospect and develop accordingly.
- Special seminars/workshops are conducted for
  - entrepreneurship awareness
  - Alternate career options
  - Contemporary issues
  - Business Plan competition

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
29	224	92	57

5.8 Details of gender sensitization programmes

- Women Development Cell collaborated for one day training programme organized by Faculty of Law, Jagannath University on Human Rights in association with National Human Rights Commission, New Delhi on February 17, 2018.
- Informal discussion sessions have been organized for students to discuss contemporary social issues.
- So far no complaint related to sexual harassment in work places or campus has been reported or came to the knowledge of the university administration.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level  National level  International level

Cultural: State/ University level  National level  International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	310	Rs. 90,59000
Financial support from other sources	--	--
Number of students who received International/ National recognitions	--	--

5.11 Student organised / initiatives

Inter college Management Fest **Prabandhottsav** was organised by the students of Management on 2 - 3 November, 2017 which included activities like Ad Mad Show, Business plan Competition, Jugadethon, Poster Making, Face Painting etc.

Teacher’s Day – Teacher’s day was celebrated by the students of all the faculty in University.

Engineers’ Day – It was celebrated by all the departments of Faculty of Engineering and activities like Technical Paper Presentation, Poster Presentation, Quiz and extempore were organised.

Crop Cafeteria was organised by the students of Agriculture as a part of their training for **Rabi** and **Kharif** season crops

International Literacy Day, National Education Day (11 Nov. 2017) and National Youth Day (12 Jan. 2018) was organised by the students of Faculty of Education.

No. of social initiatives undertaken by the students

05

5.13 Major grievances of students (if any) redressed:

There was no major grievance of students however; minor grievances are redressed through the mechanism of Proctorial Board, Examination Grievance Committee and Women Development Cell.

## Criterion – VI

### **6. Governance, Leadership and Management**

#### 6.1 State the Vision and Mission of the institution

##### **Vision**

To be an Institution of Academic excellence with total commitment to quality education, research and improvement in human values with a holistic concern for better life, environment and society.

##### **Mission**

To serve the society and improve quality of life by nurturing high quality talent, providing excellent academic and research environment, consultancy services and promoting dissemination of knowledge.

#### 6.2 Does the Institution has a Management Information System

The University at present is not using any custom made software for any of the applications. Instead, it is making use of standard general purpose programs and has developed small applications to meet its day-to-day requirements.

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

- Board of Studies meetings are held twice a year for regular upgradation of curriculum. Curriculum revision of some courses i.e. MBA, Mechanical, Environment and Civil Engineering with dynamic industries is done time to time to meet the industry demands.
- Experts from Industry and academic Institutes are included as members of Board of Studies.
- While framing/revising the syllabi, special focus of Board of Studies is on the requirement of public service commissions, NET, GATE, Judiciary, Architecture Council, etc. are also taken into consideration.

### 6.3.2 Teaching and Learning

- Academic calendar is prepared and given to students and strictly adhered to; Course outline and syllabus given to students in the form of Hand Book.
- University has highly qualified and dedicated faculty.
- Healthy interaction between students and faculty is developed which goes beyond the classrooms; Learning beyond curriculum is encouraged.
- Remedial classes in form of tutorials are held for the students requiring additional help.
- Well-equipped library for both faculty and students is in place to support learning.
- Teaching feedback System both formal and informal at department level ensures identifying gaps and taking corrective actions to improve teaching and learning methods.
- Industrial visits, workshops and guest lectures increase the possibility of application of studied concepts.
- Faculty members as well as students are motivated to stay updated and enrol themselves in MOOC (Massive Online Open Courses).
- University encourages faculty as well as student participation in seminars, workshops to get hands on experience of new developments/advancements in their respective fields.

### 6.3.3 Examination and Evaluation

- Successfully implemented Choice Based Credit System in all the courses.
- The examination calendar is announced well in advance at the start of semester and followed accordingly.
- Fair conduction of exams and evaluation is ensured with utmost transparency.
- Examination Grievance Redressal Committee is constituted of VC, PVC, COE and Deans of respective departments to take care of grievances related to the examination.
- Students can apply for re-evaluation and re-checking of answer scripts, where in they can see their answer scripts personally.



#### 6.3.4 Research and Development

- The University promotes interdisciplinary research.
- The faculty members are reimbursed registration fee, TA/DA for attending conference/seminars/workshops, etc.
- Publication fee is reimbursed to faculty members for publication of articles in the leading National and International Journals.
- University also encourages researchers for international training, mobility and career progression
- Ph.D programs are offered in various disciplines of the University.
- Special incentives are applicable to faculty members on successful completion of Doctorates and Fellowships.

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- The library provides latest research and reference material in print and audiovisual formats along with facility to refer to e-journals, CDs, Project Reports, Government Publications, Report and Newsletters, back volumes related to Management, IT, Mass Communication and Design, Hospitality Management, Fashion, Science, Engineering, Law, Architecture, etc.
- The Central Library is equipped with modern furniture, Wi-Fi, and other physical facilities. It is well stocked and caters to the information needs of the students and the faculty members. LIBMAN software is used for library management.
- The University has 100% Wi-Fi enabled, multimedia-equipped, classrooms.
- Every stream has adequate research laboratories. Additionally, Department of Architecture has the studios, photography labs, and the Law Department has Moot Court for student training purposes.
- The University has an excellent and well equipped Auditorium and Convocation Hall, along with Conference rooms in various Departments.
- Efforts have been made towards realising the aim of a green campus through a number of plantation drives
- Amenities on campus like, general & medical stores, gymnasium, auditoriums and playgrounds are operational

#### 6.3.6 Human Resource Management

- University has well laid policy for recruitment. Induction programs are conducted to all newly inducted faculty members.
- Training & Development programs for staff are conducted by experts from both industry and academics.
- University provides ample opportunity for conducting research and support for participating in national and international conferences/workshops
- University has structured and systematic leave policy for both academic and non academic staff.
- To maintain Quality of Work Life, University has started series of Motivational Lectures.

#### 6.3.7 Faculty and Staff Recruitment

- The faculty and staff requirements of the University are put forward through the website of the University and advertisements in newspapers.
- The interested candidates are encouraged to send their CVs through emails. Interview call letters are also sent through emails/telephonic calls.
- The usual selection process is followed for recruitment. Every selection is through Selection Committee chaired by the Vice Chancellor, Registrar along with other members viz. Deans/ HOD

### 6.3.8 Industry Interaction / Collaboration

- The University has signed MOU with United Resourcing Services Pvt. Ltd. for Industry Integrated MBA Program to make the course more dynamic and progressive.
- The University has collaborated with Future Sharp for focused practical exposure in sector of retail Management.
- MOU has been signed between Wadhvani Foundation, Jaipur and Jagannath University for encouraging the spirit of Entrepreneurship among the students
- MOU has been signed between Jagannath University and ICDL India Pvt. Ltd. to enhance digital competency of students by certification programs in computers.
- MOU has been signed between Jagannath University and Dangayach School of Hotel Management, Jaipur to provide skill component in B.Voc. Hotel Management.
- MOU has been signed between Jagannath University and College of Hospitality Administration, Jaipur to provide skill component in B.Voc Hospitality, Catering and Tourism.
- The feedback obtained from the industry with regards to students who undergo training, observations of placement organizations and companies that come for campus interviews are studied and incorporated in syllabi wherever needed.
- Industry Visits are conducted with an aim to provide exposure to practical processes of the industry are organised for students and faculty
- Lectures by industry experts and domain experts are regularly conducted.

### 6.3.9 Admission of Students

- Admissions in all professional courses are based on respective qualifying exams i.e., For B.Arch. through NATA/JEE(Mains) examinations. Jagan Nath University is also one of the approved NATA centers; University also conducts its entrance exam JUEE.
- Admission Strategy of the University focuses to enhance cross cultural diversity. Counseling of prospective students is done to enable them to make right choice about programs
- Admission in various courses is communicated through radio and Newspaper advertisements. Apart from that School contact programs for career counselling are also conducted.
- The written test and interview are mandatory for admission to Ph.D. programme. The applicants with UGC-NET/ UGC-CSIR NET (JRF)/ M.Phil. (obtained as per UGC Regulations, 2009) are exempted from appearing for a written test, but they have to appear for an interview.

6.4 Welfare schemes for

- Medical facilities are available on the campus for both teaching and non-teaching staff.
- The University has tie-up arrangements with Narayana Multispecialty Jaipur & Health Vision, Jaipur where all the teaching, non-teaching staff gets special attention and 10% discount on all bills.
- Transport facility is available to the teaching and non-teaching staff without any charge.
- The staff members have been provided free residential accommodation on the campus.
- The facilities of desktop/laptop with internet connection are provided to all staff members.

6.5 Total corpus fund generated

100.04 Lacs

6.6 Whether annual financial audit has been done **Yes**

6.7 Whether Academic and Administrative Audit (AAA) has been done? **NA**

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	--	--	--	--
Administrative	--	--	--	--

6.8. Does the University/ Autonomous College declare results within 30 days?

For UG Programmes **Yes**

For PG Programmes **Yes**

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- The University in principle has introduced Choice Based Credit System in all the courses.
- Question papers of the end-semester examinations are set and answer sheets are evaluated by external examiners only. The panel of examiners is approved by the Vice-Chancellor.
- The office of the Controller of Examinations has developed in-house software for processing of the result. The Marks-sheets and Degrees, which have security features are printed by an external agency to ensure confidentiality.
- University has established a question bank of examination papers.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

- The Alumni cell incharges of respective departments work towards compilation of Alumni Data and its updation.
- Alumni Meets are organised to maintain association with the Alumni. University is processing the registration of Alumni Association
- The Alumni provide information about availability of jobs in the sector where they are working.
- Alumni support in facilitating internships and placements of the

6.12 Activities and support from the Parent – Teacher Association

- Information of all academic and non academic activities is shared with parents.
- Course coordinators are constantly in touch with the parents to update about their ward's performance.
- Coordinators along with parents make collective reforming efforts for straying/deviating students.

6.13 Development programmes for support staff

- Informal periodical meeting are held of senior functionaries of University to discuss performance related issues.
- Skill Gap is identified and refresher training is provided to support staff as and when needed.

## 6.14 Initiatives taken by the institution to make the campus eco-friendly

University constantly motivates the students and the staff for maintaining eco-friendly campus, by saving energy and fuels, saving water and water harvesting and recycling measures, tree plantations, use of solar and other renewable sources of energy.

- Water conservation - Minimizing wastage of water through check dam construction, rain water harvesting system is in place for almost every building.
- Increased use of Renewable energy - solar energy. Around 60% of the energy usage is fulfilled through solar energy.
- Increased use of CFL, LED and solar lamps in entire university campus.
- Inculcating waste consciousness by formal and informal training programs.
- Encouraging minimal usage of paper by increasing one to one communication and e – communication and within the departments through e-mails, notices on website and SMS system
- Tree plantation drives are conducted twice a year - Every year a good number of saplings are planted.
- Cleanliness drives have been conducted to not just keep the campus clean but to inculcate the habit of keeping our surroundings clean.

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Instant messaging platform being used for ease of exchange of information on University
- Sessions in different departments to improve soft skills of students in coordination with training and placement cell.
- Encouraging social involvement of the students through NSS programme

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Recommendations of the Academic Council regarding quality assurance are implemented by respective sections/departments of the university.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- University has implemented CBCS system successfully.
- Students' feedback about teaching and performance and follow up action taken by respective departments.

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- In pursuance of the objectives of Swacch Bharat Mission, the Ministry of Human Resource Development in association with Swacchh Bharat Mission (Gramin), Ministry of Drinking water and sanitation has launched the 'Swacch Bharat Internship -100 hours of swacchhta program for students. Students from all faculties were encouraged to participate in this initiative, details are as follows –
  - 57 Teams participated and undergone various activities.
  - 50 students participated individually
  - 7 Projects were successfully submitted
- Regular Tree Plantation drives are initiated by the faculty and students in and around the University campus.

7.5 Whether environmental audit was conducted?

**No**

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

<p><b>Strengths:</b></p> <ul style="list-style-type: none"> <li>(i) Fully Functional CBCS system.</li> <li>(ii) Financial assistance for research and development programmes.</li> <li>(iii) Regular feedback taken from students about Academic and Infrastructural facilities.</li> <li>(iv) Corporate/Industry exposure to students through visits to Companies in various Industries and Regular interaction, extension lecture by renowned Professors and Industry Experts.</li> <li>(v) Proper grievance redressal mechanism in examination, student support system, mentoring programme to take care of holistic development of students.</li> <li>(vi) Environmental initiatives like use of renewable energy, rain water harvesting, use of sewage treatment plant.</li> </ul> <p><b>Weaknesses:</b></p> <ul style="list-style-type: none"> <li>(i) Majority of the students are from the rural background and they have the problem of understanding and writing English language and communication. The University makes special efforts to arrange their special classes for communication skill.</li> <li>(ii) The students lack in reading journals and books by foreign authors.</li> <li>(iii) Lack of participation by some students in interactive learning.</li> </ul> <p><b>Opportunities:</b></p> <ul style="list-style-type: none"> <li>(i) Leverage on strong alumni and corporate network to enhance quality of placements</li> <li>(ii) More national/ international MoUs for enhancing joint and collaborative research.</li> <li>(iii) Enhancement for rural upliftment and societal development through innovative methods as the University is catering mainly to the needs of rural community and students.</li> <li>(iv) Utilization of UGC Swayam portal for MOOC courses both for students and staff.</li> </ul> <p><b>Challenges</b></p> <ul style="list-style-type: none"> <li>(i) Fast changing technology, pedagogical innovations and increasing corporate expectations.</li> <li>(ii) To develop initiative for innovation and analytical ability.</li> <li>(iii) 100% paper less working at the university.</li> </ul>
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**8. Plans of institution for next year**

- University proposes to start Faculty of Medical, Paramedical & Allied Health Sciences. Following are the degree courses under the faculty -
  - Bachelor of Naturopathy and Yoga
  - Bachelor of Physiotherapy
- University is planning to float diploma in multiple streams of Engineering & Technology as presently it is offered only in one branch.
- University also proposes to start MA Education and Ph.D in Education.
- University has signed MOU with United Resourcing Services Pvt. Ltd. to start MBA Industry Integrated program
- University has also signed MOU with Future Sharp (Promoters of BIG BAZAAR) to start BBA Retail.

Name Dr. Vaishali Sharma Name Prof. M. M. Goel

Vaishali  
Signature of the Coordinator, IQAC

M.M. Goel  
Signature of the Chairperson, IQAC

**Annexure I**

**Abbreviations:**

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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